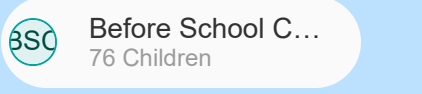
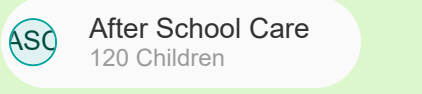


| SCC Program December 2023 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|---|---|---|
| <p align="center">BEFORE SCHOOL CARE</p> <p align="center">7:00 - 8:30am</p>  | <p>Before School Care</p> <p>Cardboard flowers Children will pick cardboard from the junk craft area and draw a large flower shape. They will then draw/paint the flower before cutting it out.</p> <p><i>Planned based on L/S: Alexandra F. (NEW) Charlotte F. (NEW) Nickan (31/1/2) Philip C. (NEW) Stella (NEW)</i></p> <p>Learning: Improve their creative development and independence.</p> <ul style="list-style-type: none"> 1.1 - Children and young people feel safe, secure and supported | <p>Before School Care</p> <p>Woven Star Decorations Create hanging stars by weaving yarn around a cut out circle.</p> <p><i>Planned based on L/S: Sushrut (NEW) Savanna (NEW) Qixuan (Carrie) (NEW) Maya Reid (08/23) Josephine (08/23)</i></p> <p>Learning: Fine Motor Development</p> <ul style="list-style-type: none"> 2.1 - Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active and informed citizens | <p>Before School Care</p> <p>Fingerprint Christmas lights Dip fingers in different coloured paints to create festive Christmas lights on paper, cardboard or recycled shopping bags.</p> <p><i>Planned based on L/S: Dlyan Gan NEW Edward Zi De Law 9/11/2022 Grace Faulkner NEW Summer Thomas NEW Taleah Neale NEW</i></p> <p>Learning: Improve children creativity and imagination.</p> <ul style="list-style-type: none"> 2.4 - Children and young people become socially responsible and show respect for the environment | <p>Before School Care</p> <p>Paper Plate Christmas Ornaments Children can create decorations that they can put on their Christmas trees at home using paper plates.</p> <p><i>Planned based on L/S Aria Josephine Rosales (28/6/2022) Brodie Markwick (21/8) Chanel Penalva (16/10) Hugo Draolec (20/10)</i></p> <p>Learning: Fine motor skills and creativity</p> <ul style="list-style-type: none"> 4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | <p>Before School Care</p> <p>Festive Card Crafts Children make various different styles of cards to give as gifts or keep for themselves. These styles include pop-up, painted, collage and drawing.</p> <p><i>Planned based on L/S: Charlotte Law (NEW) Emma Tong (NEW) Eloise Nobbs (27/7/23)</i></p> <p>Learning: Fine motor skills, craft and imagination</p> <ul style="list-style-type: none"> 4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity |
| <p align="center">AFTER SCHOOL CARE</p> <p align="center">3:00 - 6:00pm</p>  | <p>After School Care</p> <p>Potion Craft Children will mix ingredients from outside into a paper cup and fill it with water and food colouring to make their own potion.</p> <p><i>Planned based on L/S: Amiti (1/11) Farris 31/10/2022</i></p> <p>Learning: Creative development, fine motor skills.</p> <ul style="list-style-type: none"> 1.2 - Children and young people develop their autonomy, interdependence, resilience and agency <p>Cricket Children will get into groups of 2. The first group will bat first, and the other group will bowl. Allow 15 minutes for the first group to bat before switching over.</p> <p><i>Planned based on L/S: Henry S. (15/8) Jack L. (21/8) Jaxon (31/5) Jenny (21/2) Zachary M. (5/22)</i></p> <p>Learning: Gross motor and leadership skills.</p> <ul style="list-style-type: none"> 3.2 - Children and young people become strong in their physical learning and wellbeing | <p>After School Care</p> <p>Salt Dough Ornaments Children create hanging ornaments using salt dough. They then decorate their ornament as they please using paint.</p> <p><i>Planned based on L/S: Kiara (07/23) Loreto (NEW) Chloe (11/22) Yihuai (2/23) Thomas P. (04/23)</i></p> <p>Learning: Fine Motor Skills,</p> <ul style="list-style-type: none"> 4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity <p>Bean Bag Bungler Players leave their bean bag on the ground and move randomly within the playing area performing an action selected by the leader. Eg. skipping, hopping, jumping, etc. When the leader blows the whistle, the players must quickly find a different bean bag and put their foot on it.</p> <p><i>Planned based on L/S: Mikhail (07/23) Patrick (06/23) William (03/23) Max (11/23) Hudson (03/23)</i></p> <p>Learning: Gross Motor Skills, Resilience</p> <ul style="list-style-type: none"> 3.2 - Children and young people become strong in their physical learning and wellbeing | <p>After School Care</p> <p>Paper Snow Flakes Children can use recycled paper to create their own snow flakes, these can be decorated for Christmas trees.</p> <p><i>Planned based on L/S: Avika Goel Gupta 25th/11/12 Emilia (Mimi) Chin 10/10/2023 Nick Burt 10/2/23 Oliver Antczack 15/8/2023</i></p> <p>Learning: Creativity and imagination.</p> <ul style="list-style-type: none"> 1.2 - Children and young people develop their autonomy, interdependence, resilience and agency <p>Hoop Throw Gather children in mud kitchen with a hoop. Throw the hoop around, when children drop a catch they stand on one leg, catch with on hand etc. Children sit once out, reset as needed.</p> <p><i>Planned based on L/S: Barney Thunder 9/9/22 Hunter Banister 18/9/23 Jesse Fenske-Mcmillan 8/2/23 Midas Buck 15/08/23 Neo Paki NEW</i></p> <p>Learning: Gross motor and hand -eye coordination.</p> <ul style="list-style-type: none"> 2.3 - Children and young people become aware of fairness | <p>After School Care</p> <p>Iron bead Christmas Ornaments Children can use a range of different colours and shapes to create Christmas ornaments for their trees at home.</p> <p><i>Planned based on L/S: Allegra Filippi (19,10) Brandon king (21,2) Ivy Ferguson (24/11) Maddison Baldwin (New) Nora Cruise (21/2)</i></p> <p><i>Learning: Fine motor skills</i></p> <ul style="list-style-type: none"> 4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity <p>Hand Ball Tournament Children can gather into different groups and verse each other in a game of Hand Ball.</p> <p><i>Planned based on L/S: Noah Dangin (31/10) Travis Wong (10/10) James Parker (20,11) Alexander Hannington (26/10) Felix Cruise (5/4/2022)</i></p> <p>Learning: Gross motor skills and Leadership skills</p> <ul style="list-style-type: none"> 3.2 - Children and young people become strong in their physical learning and wellbeing | <p>After School Care</p> <p>Yarn Craft Making various ornaments using yarn for example mini stocking caps or cardboard Christmas trees or other shapes.</p> <p><i>Planned based on L/S: Hadley (08/23) Alyssa Kawai (06/23)</i></p> <p><i>Learning: Fine motor skills,</i></p> <ul style="list-style-type: none"> 4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity <p>Duck, Duck Goose Each of the children collects items from the shed and creates their obstacle course. Then the children have races and see who is fastest.</p> <p><i>Planned based on L/S: Aiden Salehi (03/23) Nora Cruise (08/23) Oscar (NEW)</i></p> <p>Learning: Gross motor skills and listening skills</p> <ul style="list-style-type: none"> 3.2 - Children and young people become strong in their physical learning and wellbeing |
| <p align="center">PERMANENT EDUCATIONAL PROGRAM</p> | <p align="center">Manners</p> <p>Good manners and etiquette are essential life skills that enhance our overall personality. And the best time to instill these life skills is during childhood. A child with good manners will grow up to become a more confident individual. Teaching children to say 'Please' develops consideration while saying 'Thank You' instills a sense of gratitude and appreciation. These promotes children to build social skills, and also contribute to make children more considerate and respectful of other people actions.</p> <ul style="list-style-type: none"> 1.4 - Children and young people learn to interact in relation to others with care, empathy and respect 1.3 - Children and young people develop knowledgeable, confident self-identities and a sense of positive self-worth 4.3 - Children and young people transfer and adapt what they have learned from one context to another 5.1 - Children and young people interact verbally and non-verbally with others for a range of purposes | <p align="center">Gender equality</p> <p>Respectful relationships, a commitment to advocating for all children to be anything, regardless of gender and ability. Children can be the same and different, strong or gentle, fair and friendly, shy or brave. Clothes and toys can be any colour and design. Personal space and boundaries are important, thoughts and feelings are listened to, as it is safe to cry and smile. Children come in all sizes and shapes as well as abilities.</p> <ul style="list-style-type: none"> 1.2 - Children and young people develop their autonomy, interdependence, resilience and agency 2.2 - Children and young people respond to diversity with respect 1.1 - Children and young people feel safe, secure and supported 3.3 - Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety 2.3 - Children and young people become aware of fairness | <p align="center">Cleaning duties</p> <p>Children are contributing to complete the daily cleaning duties, such cleaning the toys, chairs, tables. This also includes activities such as wiping up spills, putting rubbish in the bin, putting learning materials away, so on. We use environment and child-friendly natural cleaning products, e.g., using organic dishwasher liquid and warm water mixture with microfiber cloths. This practice promotes children a sense of responsibility for their environment.</p> <ul style="list-style-type: none"> 2.1 - Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active and informed citizens 2.4 - Children and young people become socially responsible and show respect for the environment 1.2 - Children and young people develop their autonomy, interdependence, resilience and agency | | |
| <p align="center">FUTURE PLAN</p> | | | | | |